



Department of
Education

Gifted and Talented Secondary Selective Entrance programs

Parent information evening
for the 2023 intake

Shaping the future

We acknowledge and respect the traditional custodians of the lands and waters on which our students live and are educated throughout Western Australia.

We acknowledge and understand that Elders, parents, families and communities are the first educators of their children and we recognise and value the cultures and strengths that Aboriginal children bring to the classroom. Aboriginal people have a long tradition of teaching and learning through sharing their connections with country, community, language and culture, and through their oral histories, stories and lived experiences that are passed from generation to generation. We recognise and value the learning that Aboriginal children bring with them from their homes and communities into the classroom.

Presentation overview

- 1. Programs**
- 2. Application**
- 3. Preferences**
- 4. Testing**
- 5. Performance Report**
- 6. Preferences changes and remark requests**
- 7. Offers**
- 8. Key dates**

Different programs in public high schools

School based – unlimited

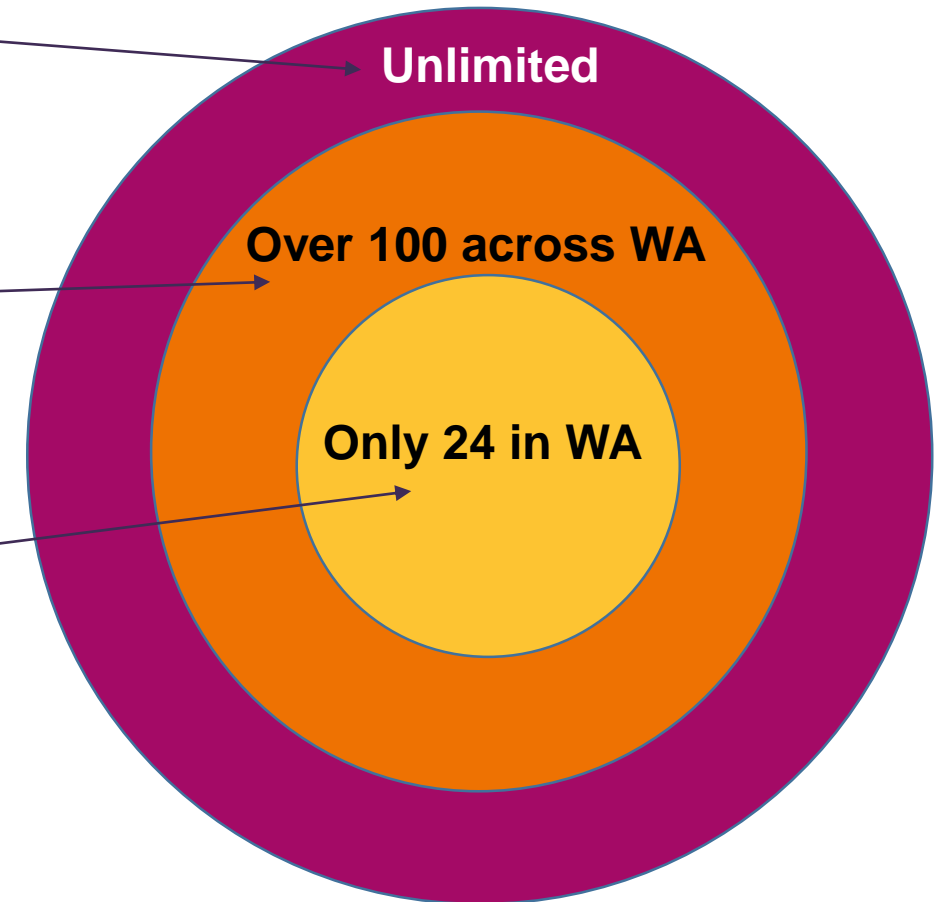
- Academic extension, debating, etc.

Approved specialist – over 100 across WA

- Department endorsed
- School selected and funded
- education.wa.edu.au/specialistprograms

Gifted and Talented Secondary Selective Entrance

- Selected students from WA, interstate and overseas
- Targeted initiative (TI) government funded



Gifted and Talented Secondary Selective Entrance Programs

Academic



Arts



Languages



Gifted and Talented Secondary Selective Academic Programs

- Perth Modern School
(fully selective school)
- Albany SHS (new in 2022)
- Alkimos College (new in 2022)
- Bunbury SHS
- Bob Hawke College
- Carine SHS
- Comet Bay College
- Duncraig SHS
- Ellenbrook SC (new in 2021)
- Fremantle College
- Governor Stirling SHS
- Harrisdale SHS (new in 2021)
- Kelmscott SHS
- Melville SHS
- Shenton College
- Willetton SHS
- Online – regional students only

Gifted and Talented Secondary Selective Academic Programs

Perth Modern School – fully selective

- Up to 225 places at the start of Year 7 for selected students only (no local catchment intake)
- Limited available vacancies for Year 9 entry; 25 additional places available for Year 10 and Year 11 entry

Gifted and Talented Selective Academic program

- Up to 32 places per class at the start of Year 7 for selected students (schools operate between one and two classes)
Mathematics, Science, English and Humanities and Social Sciences (HASS)
- Limited available vacancies for Years 9, 10 and 11 entry
- Local intake for non-selected students

Online

- Unlimited placements for selected students
- Mathematics/Science or Humanities
- Only for public school students outside of Metropolitan and Bunbury region. (Not available for Albany region Year 7 students from 2022)

Gifted and Talented Secondary Selective Arts Programs

Dance programs

Hampton Senior High School

Contemporary Dance (32 places)

John Curtin College of the Arts

Contemporary Dance and Classical Ballet (50 places)

Drama program

John Curtin College of the Arts only (75 places)



Gifted and Talented Secondary Selective Arts Programs

Music Theatre program

John Curtin College of the Arts only (25 places)

Media Arts program

John Curtin College of the Arts only (25 places)



Gifted and Talented Secondary Selective Arts Programs

Visual Arts programs

Applecross Senior High School	(28 places)
Balcatta Senior High School	(32 places)
Kalamunda Senior High School	(32 places)
John Curtin College of the Arts	(25 places)



Music programs

Churchlands Senior High School	(50 places)
John Curtin College of the Arts	(40 places)



Gifted and Talented Secondary Selective Languages Programs

Languages programs

Mount Lawley Senior High School (32 places)

Languages: Chinese (Mandarin) and Italian

Rossmoyne Senior High School (40 places)

Languages: Chinese (Mandarin), French, German and Japanese



APPLY ONLINE

education.wa.edu.au/gifted-and-talented



Department of
Education

*We're working for
Western Australia.*

How can we help?



Schooling ▾

Before school ▾

Public school life ▾

Careers ▾

Our organisation ▾

Learning at home ▾



Find a School

Gifted and Talented

Gifted and Talented Secondary Selective Entrance Programs extend and enrich learning and let creative talents flourish. Applications for the 2023 intake are now open.

APPLY NOW



Key dates and Applicant Guidelines

Key dates and applicant guidelines

Important dates and guidelines to support you through the process.

LEARN MORE



[Click here](#) to view Key dates and *Applicant Guidelines* document

Key dates and Applicant Guidelines

Important dates and guidelines to support you through your process.


Key dates and guidelines are updated regularly and are subject to change.

Parent presentations 2021 ▼

Key dates


EXPAND ALL

Year 7 application dates	▼
Year 7 testing dates	▼
Year 7 result dates	▼
Years 9, 10 and 11 application dates	▼
Years 9, 10 and 11 testing dates	▼
Years 9, 10 and 11 results dates	▼




Applicant Guidelines

Read our guidelines for parents about the application, selection and placement process for students applying for Gifted and Talented programs for 2023. Last updated 3 November 2021.

 Size: 431.9kB

DOWNLOAD

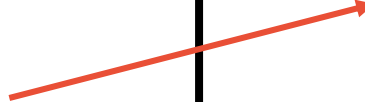
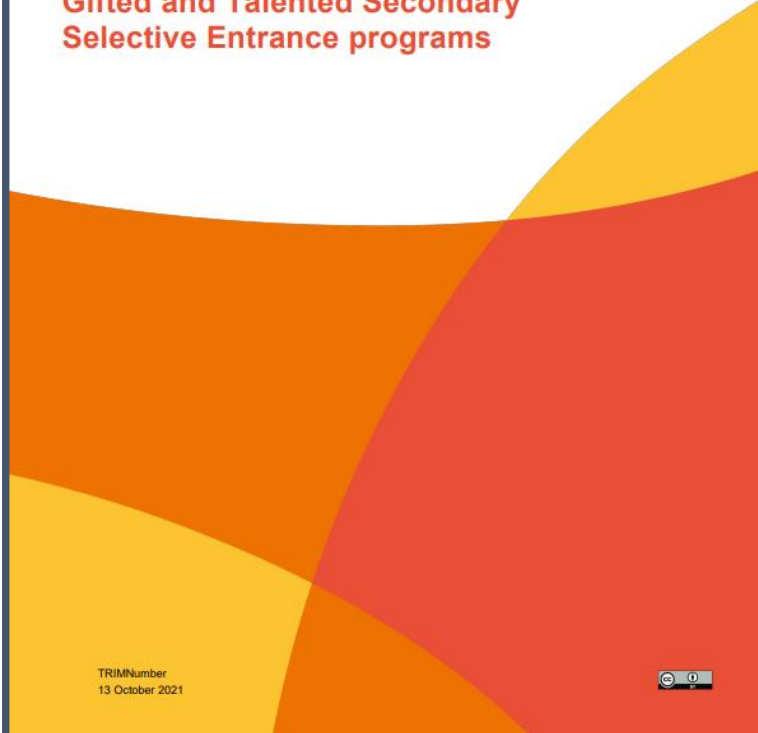
 Department of Education

Shaping the future

Applicant Guidelines

Gifted and Talented Secondary Selective Entrance programs

TRIMNumber
13 October 2021



Lodging an online application for entry in 2023

Hello and welcome

We are now accepting applications.

Click on the button below to continue:

Online Application

Lodging an online application for entry in 2023

Year	Year Level	Description	
2023	7	Gifted and Talented Secondary Selective Entrance Program for entry into Year 7 2023	Apply
2023	9	Gifted and Talented Secondary Selective Entrance Program for entry into Year 9 2023	Apply
2023	10	Gifted and Talented Secondary Selective Entrance Program for entry into Year 10 2023	Apply
2023	11	Gifted and Talented Secondary Selective Entrance Program for entry into Year 11 2023	Apply

«

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4 records

Details about your child

Surname:

Given name/s:

Preferred name/s:

Date of birth:

⚠ If your child's DoB is outside the normal age range for this testing cohort you are required to email a scan of your child's most recent school report to verify their school year level, to gtsu@education.wa.edu.au

Gender:

School Year in 2022 ☒ 6 ☐ 8 ☐ 9 ☐ 10

Overseas/interstate testing is available. Children outside of WA will need to show evidence of their enrolment to qualify for overseas/interstate testing.

Home Schooled: ☐ N

Location status at the time of testing (Early / mid March):
 Will you be in WA for the test?

School: School in 2022.

Aboriginal/Torres Strait Islander: ☐ N

Does the applicant have a diagnosed condition that may affect test performance: ☐ N

If your child is home schooled, enter your local school.

Note:
Test venues are allocated based on your child's school.

Click **Y (YES)** if you want to apply for special testing conditions or an arts-only exemption from the academic testing.

Special conditions testing and exemptions

My child has Academic and/or Language preferences and will be requesting special conditions for academic testing

- If known, please indicate the special conditions support requested. If not known at this time, this information will need to be provided by 18 February 2021 to gtsu@education.wa.edu.au
- Your child, if granted special conditions, may receive extra time, potentially use of laptop/iPad, other supported options as required and managed by mutual agreement.

Please indicate special conditions you are applying for. If 'other' please detail the special need required in your explanation below.

- ☐ Extra Time:
- ☐ Use of Laptop:
- ☐ Seating/furniture/lighting request - please specify in notes section
- ☐ Use of a scribe
- ☐ Enhancements/changes to test or answer booklet - please specify in notes section
- ☐ Other - please specify in notes section

Supporting evidence details for requesting special conditions. Provide a brief statement to support the request:

Evidence Checklist

Attach a PDF/scan of most recent report from authorised/qualified specialist(s), or other supporting documents, as required. Please ensure you tick the relevant boxes below before submitting this for along with only supporting evidence. Any evidence previously supplied should be noted in the appropriate section of the form.

Indicate evidence attached to support your request

Attached

Already
Supplied

Qualified and Registered Psychologist report

☐ Attached

☐ Already Supplied

Other Supporting information

☐ Attached

☐ Already Supplied

Add Attachment

No

My child will only be applying for Arts Programs and will be requesting an exemption from academic testing.

- You may fill in the online Arts-Only Exemption details below.
- Your child's score will be comprised of 80% from the workshop and 20% from the potential interview only for Dance, Drama, Media Arts, Music Theatre and Visual Arts.
- Music does not allocate a score from the Academic Selective Entrance Test.

Supporting evidence details for requesting an exemption from the academic testing. Provide a brief statement to support the request:

Evidence Checklist

Attach a PDF/scan of most recent report from authorised/qualified specialist(s), or other supporting documents, as required. Please ensure you tick the relevant boxes below before submitting this for along with only supporting evidence. Any evidence previously supplied should be noted in the appropriate section of the form.

Indicate evidence attached to support your request

Attached

Already
Supplied

Qualified and Registered Psychologist report

☐ Attached

☐ Already Supplied

Other Supporting information

☐ Attached

☐ Already Supplied

Add Attachment

No

Special conditions testing and exemptions evidence

Evidence Checklist

Attach a PDF/scan of most recent report from authorised/qualified specialist(s), or other supporting documents, as required. Please ensure you tick the relevant boxes below before submitting this for along with only supporting evidence. Any evidence previously supplied should be noted in the appropriate section of the form.

Indicate evidence attached to support your request

Attached

Already
Supplied

Qualified and Registered Psychologist report

☒ Attached


☐ Already Supplied


Other Supporting information


☐ Attached

☐ Already Supplied

Add Attachment

 Browse

 Upload it



Special conditions testing and exemptions



Government of Western Australia
School Curriculum and Standards Authority



GTSU follow the protocols laid out in the School Curriculum and Standards Authority's [Guidelines for Disability Adjustments for Timed Assessments](#) when allocating special conditions for the ASET.

Applications for exemptions and adjusted testing conditions are considered on a case-by-case basis.

Guidelines for disability adjustments for timed assessments

- National Assessment Program – Literacy and Numeracy (NAPLAN)
- Online Literacy and Numeracy Assessment (OLNA)
- Externally set tasks (ESTs)
- ATAR course examinations
- School-based assessment for WACE courses

Information for principals and assessment coordinators

Parent/carer contact information

Applicants must adhere to guidelines for overseas and interstate applicants outlined within the [Applicant Guidelines](#).

Parent/Carer 1

Title:
Mrs

Surname:
KEMPS

First name:
Joanna

Permanent Australian Resident:
No

Visa Subclass:

Please see guidelines with regard to Overseas/Interstate applicants

Postal Address Lookup:

Postal Address:
10 BROWN WAY

Suburb:
FREMANTLE

State:
WA

Postcode:
6018

Main Telephone:
0411 556 556

Other Telephone:

Email Address:
Joanna.Kemps@education.wa.edu.au

Confirm Email Address:
Joanna.Kemps@education.wa.edu.au

Primary Contact
Both

Parent/Carer 2

☐ Only 1 Carer

Title:
Mr

Surname:
KEMPS

First name:
Keith

Permanent Australian Resident:
Yes

Copy address from parent/carer 1

Postal Address Lookup:

Postal Address:
10 BROWN WAY

Suburb:
FREMANTLE

State:
WA

Postcode:
6018

Main Telephone:
0422 223 214








Other Telephone:

Email Address:
Keith.Kemps@education.wa.edu.au

Confirm Email Address:
Keith.Kemps@education.wa.edu.au

All email communications automatically sent to both email addresses

Selecting preferences

Preferences Basket	Programs
<div>Hide Basket (3 items)</div> <div><div><div>Preference 1</div><div>WILLETTON SENIOR HIGH SCHOOL (WILLETTON)</div><div>Academic - Selective Programs</div><div> </div></div></div> <div><div>Preference 2</div><div>GOVERNOR STIRLING SENIOR HIGH SCHOOL (WOODBIDGE)</div><div>Academic - Selective Programs</div><div>  </div></div> <div><div>Preference 3</div><div>JOHN CURTIN COLLEGE OF THE ARTS (FREMANTLE)</div><div>Arts - Selective Visual Arts Programs</div><div> </div></div>	

YOU MAY SELECT UP TO THREE PREFERENCES ACROSS ALL PROGRAMS

Your preferences will determine the **testing** your child will be invited to participate in.
No testing = no potential for placement.

Additional information

Additional information - optional

Please select how you first learnt about Gifted and Talented Secondary Selective Entrance Programs:

Department of Education - Gifted and Talented flyer

If your child does not gain placement in a Gifted and Talented Secondary Selective Entrance Programs, which type of Secondary School is he/she most likely to attend?

Local public school

Has your child been involved in PEAC (Primary Extension and Challenge)?

No

(This question has no bearing on the likelihood of future placement into a Gifted and Talented program)

Statistical questions only

Acknowledgments

Acknowledgements

You are required to acknowledge that you have read and agree to the terms outlined in:

1. The Applicant Guidelines
2. Key Dates and Timelines for testing

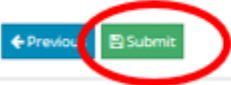
These documents can be found [here](#)

- ☒ Yes, information submitted in this application is truthful and accurate
- ☒ Yes, I have read and agree to the terms outlined in the Applicant Guidelines
- ☒ Yes, I have read and acknowledge the Key Dates and Timelines
- ☒ Yes, I acknowledge the guidelines with regard to Overseas/Interstate applications



Confirm all to submit

Check that your information is correct and SUBMIT



Check info and click SUBMIT

Pre-submit Check

If you wish to amend any of the data below, you can use the 'Edit' buttons, or just navigate back using the 'Previous' button. Please check carefully as you will be unable to edit this application online once successfully submitted.
(If you do need to make changes after you submit your application, please call 9264 4307 or email gtsu@education.wa.edu.au)

Student Details

Surname	KEMPS
Given names	Joanna
Preferred name	Jo
Gender	female
Date of birth	01/01/2011
School year in 2022	6
Home Schooled	No
Name of School	DEANMORE PRIMARY SCHOOL
Aboriginal / Torres Strait Islander	No
Diagnosed Condition	Yes



Parent/Carer 1

Primary Contact: Both

Title	Mrs
Surname	KEMPS
First name	Joanna
Postal address	10 BROWN WAY
Suburb	FREMANTLE
State	WA
Postcode	6018
Main phone	0411 556 556
Other phone	
Email	Joanna.Kemps@education.wa.edu.au
Permanent Australian Resident	Y

Parent/Carer 2

Title	Mr
Surname	KEMPS
First name	Keith
Postal address	10 BROWN WAY
Suburb	FREMANTLE
State	WA
Postcode	6018
Main phone	0422 223 214
Other phone	
Email	Keith.Kemps@education.wa.edu.au
Permanent Australian Resident	Y



Preferences

Preference	1
School	WILLETTON SENIOR HIGH SCHOOL (WILLETTON)
Program	Academic - Selective Programs
Preference	2
School	GOVERNOR STIRLING SENIOR HIGH SCHOOL (WOODBIDGE)
Program	Academic - Selective Programs
Preference	3
School	JOHN CURTIN COLLEGE OF THE ARTS (FREMANTLE)
Program	Arts - Selective Visual Arts Programs



Application submitted successfully



Thankyou, your application has been submitted successfully!

Confirmation will be sent to your email addresses.

(Please check your spam or junk mail if you cannot see it)

It is recommended that you print a copy of your confirmed application.

 Print Confirmation

Gifted and Talented will be in contact with you after applications have closed.

Please remember to refer to the Applicant Guidelines and Key Dates and Timelines for future reference. These documents can be found [here](#).

If you have further queries please contact the Gifted and Talented Selection Unit:

Email: gtsu@education.wa.edu.au

Phone: **9264 4307**

Thank you for your application for Gifted and Talented Secondary Selective Entrance Programs.

You may now close your browser or go to the Gifted and Talented website by clicking [here](#).

An automated email will be sent to the email address/s included in your child's application.

Please contact GTSU if you do not receive this.

Please note:

Any changes to the application from this point can only be made by contacting the Gifted and Talented Selection Unit.

Confirmation email

Thank you for submitting your application for the following intake:
**Gifted and Talented Secondary Selective Entrance Program for entry
into Year 7 in 2023**

The details are shown below. If you have any questions or concerns, please call us on 9264 4307 or send an email to gtsu@education.wa.edu.au or visit our website Gifted and Talented

If you need to make any changes or corrections, do not submit another application. Call the GTSU team on 9264 4307 or send an email to gtsu@education.wa.edu.au and we can make the changes for you

1. Check details
2. Keep a copy
3. Do not submit more than one application

Testing for Academic programs

Testing

Academic Selective Entrance Test (ASET)

Placements

Based solely on the results of the **ASET**.

Scores are ranked from the top down to fill a set number of vacancies for each program.

Testing for Languages programs

Testing

1. **ASET**
2. Languages interview*

*Only Languages applicants who meet the **Languages program** ASET benchmark will be invited to a Languages interview.

Placement

ASET (80%) and interview (20%)*

*Converted to a score out of 100. The combined score is ranked from the top down to fill a set number of vacancies for Languages programs.

Testing for Arts programs

MEDIA ARTS DANCE DRAMA MUSIC THEATRE

TESTING

1. Workshop/Audition and possible call-back (65%) (all)
2. **ASET** (20%) (all)
3. Interview (15%) (selected students only)

PLACEMENT

Arts Total Score (out of 100) ranked from the top down.

VISUAL ARTS

TESTING

1. Workshop (60%) (all)
2. **ASET** (20%) (all)
3. Interview (20%) (selected students only)

PLACEMENT

Arts Total Score (out of 100) ranked from the top down.

MUSIC

TESTING

1. Aural testing and instrument viewing (all)
2. **ASET** (all)
3. Submission of a recorded audition on USB (all)
4. Final audition and interview (selected students only)

PLACEMENT

Applicants who progress to the final stage are ranked by instrument.

* Unsuccessful applicants may have the opportunity to reaudition for Music in Term 3.

Prior to the ASET

- Sample Year 6 ASET and *ASET Tips Sheet* available on [website](#) now
- Guessing – no loss of marks for incorrect multiple choice answers
- Testing details email and *Candidate Information Bulletin* Feb/Mar 2022
- Passport size photo of applicant on *Student Health Form*
- Illness/misadventure prior to or on the day of testing
 - Reschedules available for unwell children
 - Children who attend the test unwell will not be granted any concessions

So, what's in the test . . . ? ? ? ?

ASET

The ASET has four equally weighted components:

- **Reading Comprehension**
- **Communicating Ideas in Writing**
- **Quantitative Reasoning**
- **Abstract Reasoning**

Reading Comprehension

ASET

- Tests students' ability to understand and interpret a range of texts, which may include fiction, non-fiction, poetry and drama, together with diagrams, tables, charts or maps.
- No special knowledge in the subject area is required.
- All the information you need to answer the questions is printed on the test paper.

FORMAT

- 35 multiple choice questions
- 35 minutes
- No dictionary or thesaurus permitted

Reading Comprehension ASET

EXAMPLE

The peaceful and submissive wombat
Abhors the very thought of combat.
Shaped like a shaggy little pig,
His joy is but to dig and dig.
A ten foot tunnel is to him
The product of a moment's whim.
But when this impulse, urge or spasm
Is fanned into enthusiasm,
He'll burrow on for miles and miles
And miles of subterranean aisles.



Reading Comprehension

ASET

EXAMPLE

Which of the following habits of the wombat is most strongly emphasised by the verse?

- A** It digs tunnels in which to hide
- B** It burrows with astonishing energy
- C** It moves quickly but without purpose
- D** It retreats underground the moment someone approaches

Answer: **B**

Reading Comprehension ASET

EXAMPLE



SECRETS
OF THE **MOON**

Our Moon, like all the moons and planets in the solar system, is always in motion. But its real movements are not the same as the ones we see.

We see the Moon and Sun move across the sky as if they revolved around the Earth. This appearance is really the result of the Earth's spin. The Earth *rotates*, or spins around its *axis*, from west to east once every 24 hours. From the Earth's spinning surface, the Sun and Moon appear to rise in the east and set in the west as the Earth moves past them.

Unlike the Sun, however, the Moon really *does* revolve around, or orbit, the Earth. It completes one orbit every 27 days. This *real* orbit is hidden by appearances because, as the fast-spinning Earth rushes past it, the slow-orbiting Moon seems to stand as still as the Sun.

Figure 1

Reading Comprehension

ASET

EXAMPLE

The text says that the moons and planets in the solar system move:

- A** at random
- B** frequently
- C** continuously
- D** anticlockwise

Answer: **C**

Communicating Ideas in Writing

ASET

- Students are presented with a prompt and instructed to present a well organised, creative, interesting and original piece of writing
- There is no restriction on genre or style
- Marked differently from NAPLAN writing
- 25 minutes

EXAMPLES



or What would have happened if....

The prompt can be an image, a phrase (text), or both

Quantitative Reasoning ASET

- Assesses reasoning ability in mathematics and science
 - may differ from school-based curriculum
- Candidates will be required to extract and interpret information, identify relationships, connections and differences, solve problems, and identify similarities and differences

FORMAT

- 35 multiple choice questions
- 35 minutes
- No calculators or rulers permitted

Quantitative Reasoning

ASET

EXAMPLE

Ben has two red socks and two blue socks in a drawer. They feel the same to touch. Suppose the first sock Ben takes out of the drawer is blue.

What is the chance of him taking out another blue sock?

- A** one in two
- B** one in three
- C** one in four
- D** one in six

Answer: **B**

Quantitative Reasoning

ASET

EXAMPLE

A water ski rope is designed to stretch 3% under full load.
To what length would a 20 metre water ski rope be stretched when under full load?

- A** 20.3 metres
- B** 20.6 metres
- C** 23 metres
- D** 26 metres

Answer: **B**

Abstract Reasoning ASET

Assesses a student's ability to:

- Recognise relationships and think logically
- Hypothesise and complete sequences

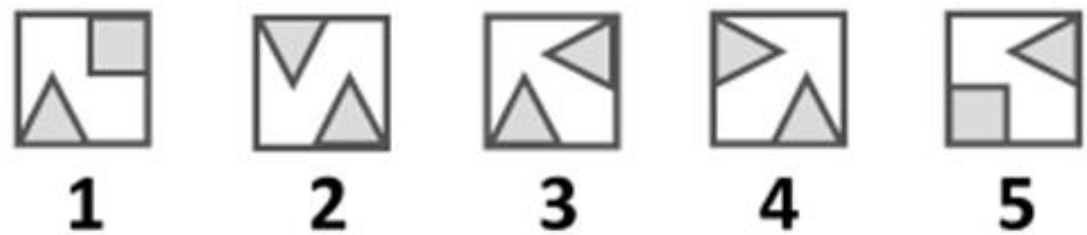
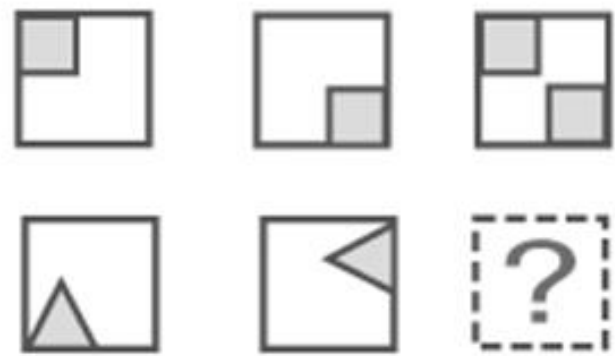
FORMAT

- 35 multiple choice questions
- 20 minutes

Abstract Reasoning

Academic Selective Entrance Test (ASET)

EXAMPLE

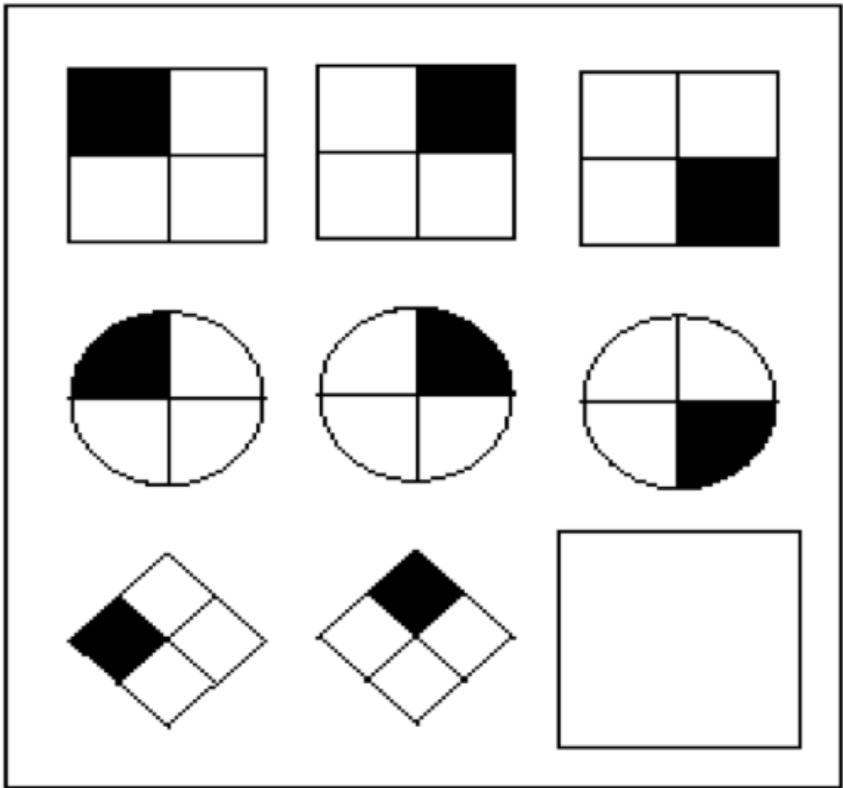


Answer: 3

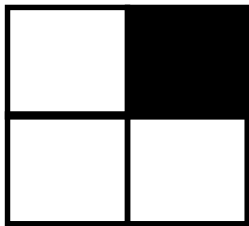
Abstract Reasoning

Academic Selective Entrance Test (ASET)

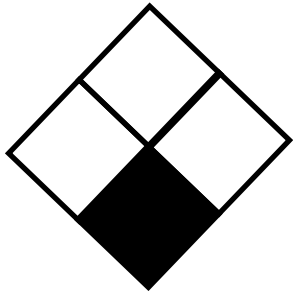
EXAMPLE



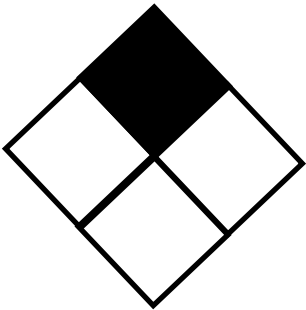
A



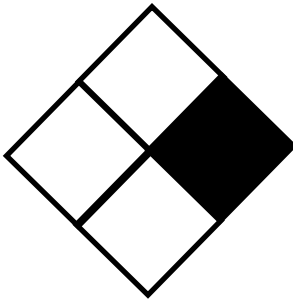
B



C



D



Answer: D

ASET Performance Report

	<u>Minimum</u> score achieved by any applicant	<u>Maximum</u> score achieved by any applicant	YOUR CHILD'S SCORE
Reading Comprehension	24.58	82.55	69.87
Communicating Ideas in Writing	0.51	101.58	51.04
Quantitative Reasoning	23.65	88.49	69.67
Abstract Reasoning	21.10	91.53	64.27
Total Standard Score (TSS)			254.85

- Standard score on each of the four components of the ASET **(blue column)**
- Total Standard Score (TSS) **(green box)**
- Benchmark TSS required for consideration for academic programs is 210.00.
- Benchmark TSS required for languages interview can vary
- **No minimum TSS** required for arts programs.
- Your child's report does not indicate placement.
- Previous minimum entrance scores available on website (guide only).
- Sent via email.

Minimum TSS for Academic and Languages programs

Academic program	2017	2018	2019	2020	2021
Albany SHS	n/a	n/a	n/a	n/a	210.00
Alkimos College	n/a	n/a	n/a	n/a	210.00
Bob Hawke College	n/a	n/a	229.55	231.61	234.65
Bunbury SHS	210.00	210.00	210.00	210.00	210.00
Carine SHS	n/a	n/a	218.34	221.56	221.42
Comet Bay College	210.00	210.00	210.00	210.00	210.00
Duncraig SHS	222.30	229.47	219.73	217.73	220.76
Ellenbrook SC	n/a	n/a	n/a	210.00	210.00
Fremantle College	210.00	210.00	210.00	210.00	210.00
Governor Stirling SHS	210.00	210.00	210.00	210.00	210.00
Harrisdale SHS	n/a	n/a	n/a	220.26	222.17
Kelmscott SHS	210.00	210.00	210.00	210.00	210.00
Melville SHS	217.73	218.25	219.88	216.00	217.68
Perth Modern School	237.00	237.78	240.13	240.06	242.61
Shenton College	229.28	230.42	230.43	228.22	232.69
Willetton SHS	228.28	229.27	228.88	227.78	231.91
Online	210.00	210.00	210.00	210.00	210.00

Languages program	2017	2018	2019	2020	2021
Mount Lawley SHS	210.00	210.00	210.00	210.00	210.00
Rossmoyne SHS	220.00	220.00	225.00	225.00	227.00

Previous scores do not represent 2023 scores. Use as an *approximate guide* to likelihood only.

Minimum TSS for previous years represents the very lowest score that resulted in an offer of placement by the end of the placement process.

The minimum entrance scores for Years 9, 10 and 11 can be vastly different due to limited vacancies.

Preference changes

- Parents can change their child's preferences after receiving their Performance Report with the *exception* of:
 - New arts preferences – all arts testing will have concluded by this time.
 - New languages preferences:
 - must be requested *before* 20 May 2022 to be included in the first round of interviews
 - any Languages preferences requested after 20 May will be for a potential second round of interviews only.
- Preference changes can only be made by phone or emailing GTSU.
- Preference change requests must be received by GTSU by the deadline on the Performance Report email (usually 7 working days).

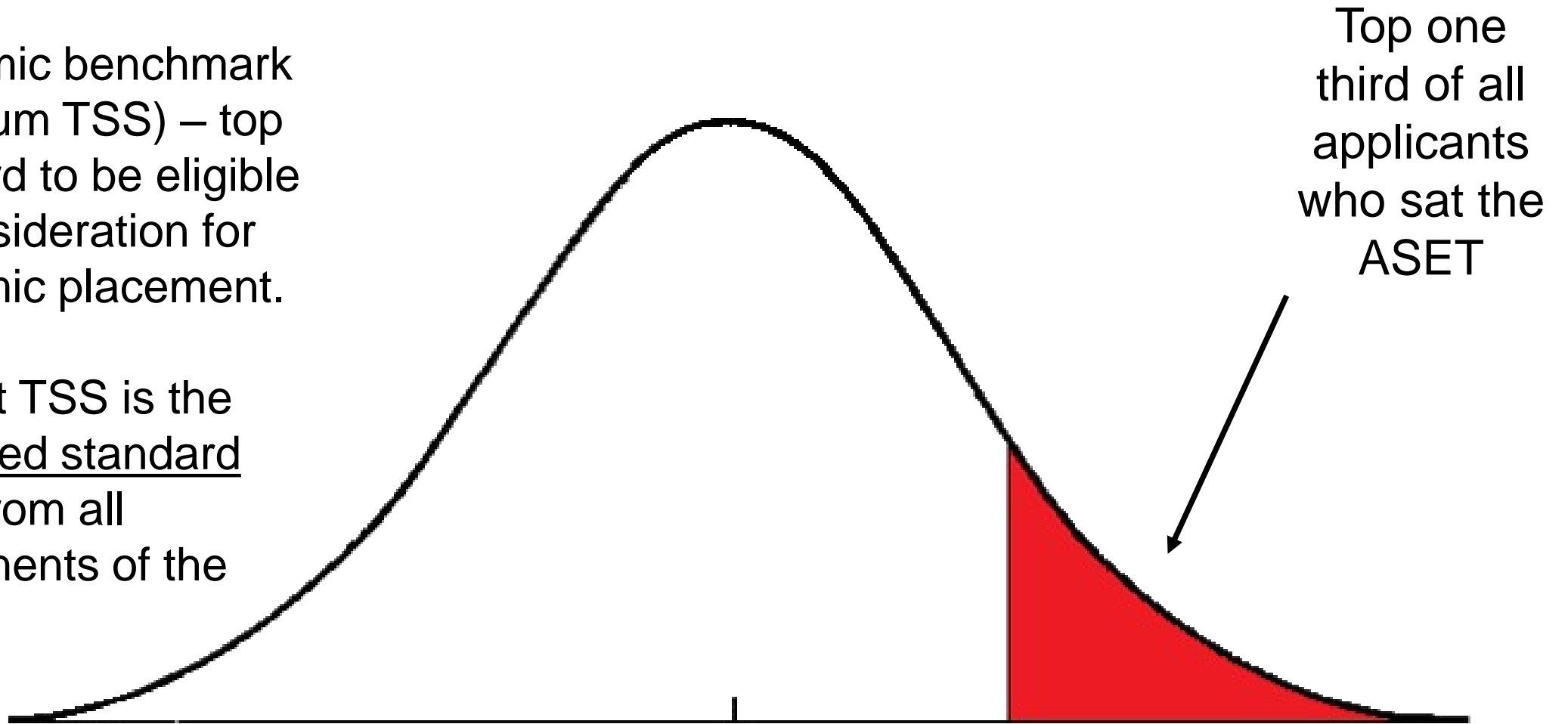
Remark requests

- Parents can request to have one or all of the four academic test components scores hand-marked by completing a Remark Request form.
- A remark request is a hand-marking of your child's originally machine scored multiple choice responses.
- Writing will go to a third marker (it has already been independently marked by two)
- Alignment check
- Remark requests do not take into account illness or misadventure (notify immediately)
- The Remark Request form will be available on the website and must be submitted by email to GTSU.
- Completed forms must be received by GTSU by the deadline stated in the Performance Report email (usually 7 working days).

Academic benchmark

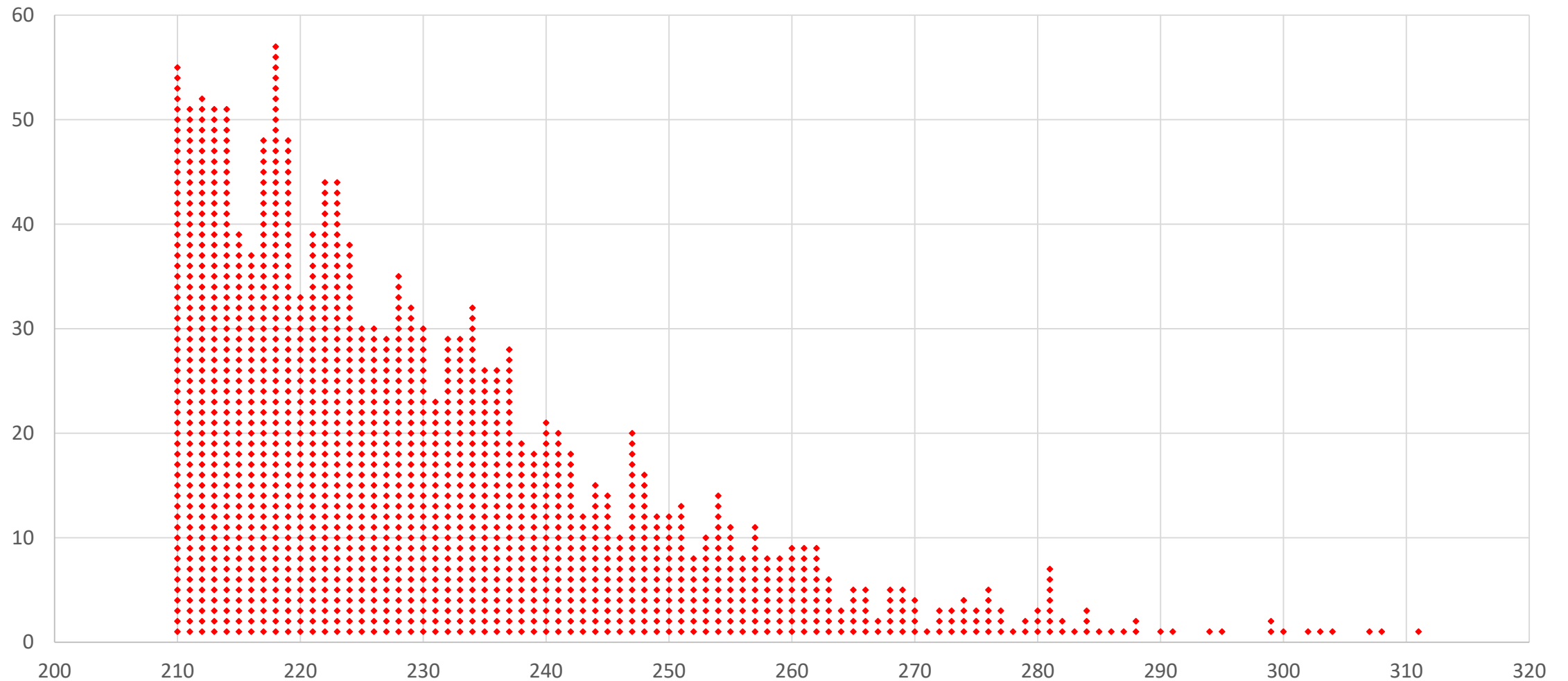
Academic benchmark (minimum TSS) – top one third to be eligible for consideration for academic placement.

Student TSS is the combined standard score from all components of the ASET.



Academic benchmark

7 2022 ASET Total Standard Score (n=1485)



Offers

- There are two formal rounds of offers: Round 1 and Round 2.
- Academic, Arts and Languages places are offered at the same time in each round.
- Applicants will be ranked by overall score for each of their preferences – independent of each other.
- Qualifying applicants will receive a maximum of one offer per round.
- The offer they receive will be the highest preference for which they are eligible.
- An applicant who receives a second or third preference offer in Round 1 has the option to HOLD that offer going into Round 2.
- All declined offers from Round 1 go into the pool for Round 2.
- Responses required within 7 working days.

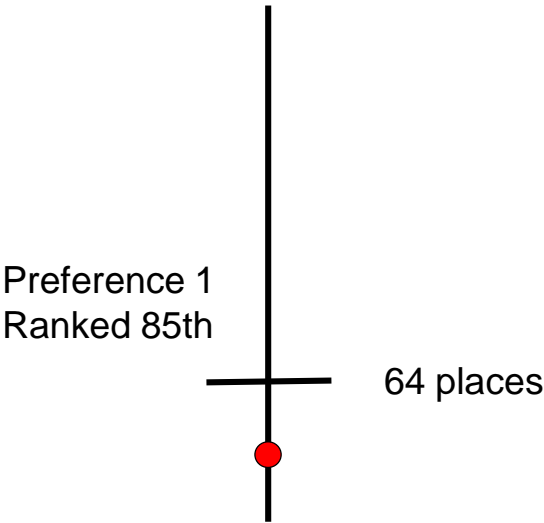
Round 1 offer example

Program rankings, available places and preferences.

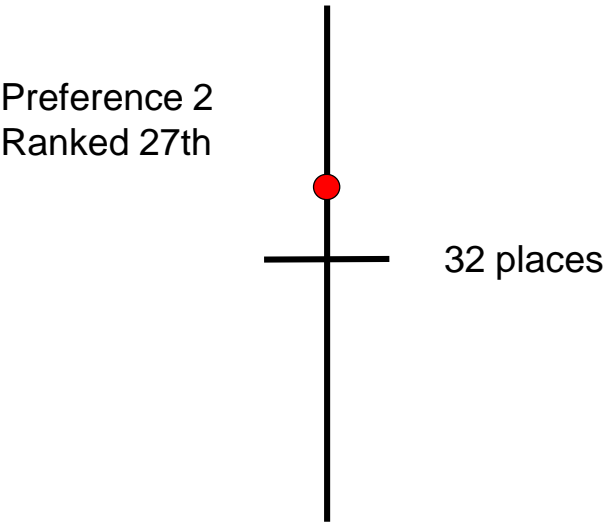
EXAMPLE Academic Selective Entrance Test (ASET) score above the benchmark for Academic preferences ✓
Achieved interview to receive overall ranking score for Arts/Languages program preferences ✓

- PREFERENCES**
- | | |
|----------------------------------|-------------|
| 1. Sunnyville Senior High School | (64 places) |
| 2. Golden Senior High School | (32 places) |
| 3. Spring College of the Arts | (32 places) |

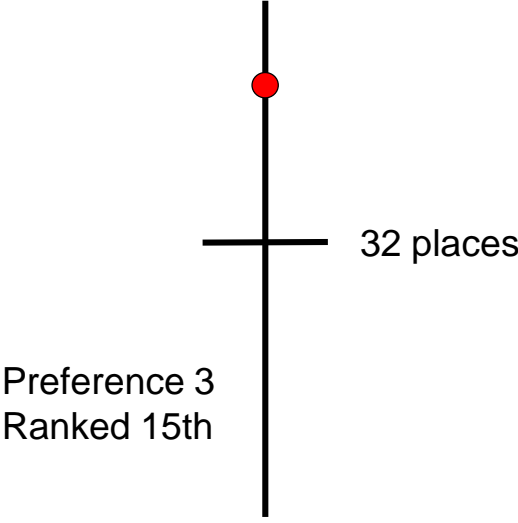
Sunnyville Senior High School



Golden Senior High School



Spring College of the Arts



OUTCOME
Offer for
Golden SHS

Round 1 Offer of Placement



Department of
Education

GIFTED AND TALENTED PROGRAMS

FOR YEAR 7 2023

ROUND ONE OFFER OF PLACEMENT

Dear Mr and Mrs SMITH

I am pleased to advise that **Sam SMITH** (Student Number: 6119152) has qualified for a Gifted and Talented Secondary Selective Entrance Program Round One offer of placement to **Golden Senior High School Selective Academic Program** for Year 7 in 2023.

To respond to this offer, please reply to this email with:

- Your child's full name
- Student number
- Clearly stating ONE of the following:

1. **ACCEPT:** Golden Senior High School Selective Academic Program
2. **HOLD:** Golden Senior High School Selective Academic Program
3. **DECLINE:** Golden Senior High School Selective Academic Program
4. **WITHDRAW**

HOLD is an option for second or third preferences only

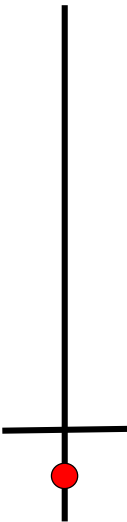
Round 2 offer example

Program rankings, available places and preferences considered.

PREFERENCES 1. Sunnyville Senior High School (10 places)

Sunnyville Senior High School

Preference 1
Ranked 12th



10 places available

OUTCOME
Repeat Offer for
Golden SHS

Round 2 Offer of Placement



Department of
Education

GIFTED AND TALENTED PROGRAMS

FOR YEAR 7 2023

ROUND TWO OFFER OF PLACEMENT

Ref: D21/0336454

Dear Mr and MRS SMITH

I am pleased to advise that **SAM SMITH** (Student Number: 6035035) has qualified for a Gifted and Talented Secondary Selective Entrance Program Round Two offer of placement to **Golden Senior High School Selective Academic Program for Year 7 in 2023**. *If this offer is the same as a previous Round One offer, it means you have not qualified for a higher preference offer in Round Two.*

To action Sam's offer of placement, please *reply to this email* with your child's FULL NAME and one of the four (4) options below:

1. ACCEPT - NO RESERVE LIST: Golden Senior High School Selective Academic Program
2. ACCEPT - YES RESERVE LIST: Golden Senior High School Selective Academic Program
3. DECLINE: Golden Senior High School Selective Academic Program
4. WITHDRAW

Round 2 offers cannot be
put on HOLD

Reserve lists and Reserve offers

- Children who do not receive an offer of placement will be automatically placed on the Reserve List if they meet the criteria for their preferences.
- Offers made by email, followed up by phone if no response.
- Parents will have up to 48 hours to accept or decline.
- Reserve List will close on 1 December 2022.

Key dates to remember

- Applications close 11.59pm Sunday, 13 February 2022
- Metro, Bunbury and Albany *standard* testing of Year 6 students will occur on Saturday, 12 March.
- Metro and Bunbury *standard* testing of Year 8-10 students will occur on Sunday, 13 March.
- Arts testing occurs throughout Term 1
- Arts and Languages interview will occur in Term 2
- Performance reports emailed late May
- Offers start in early June
- Unsuccessful notifications sent by email in August

Gifted and Talented website:
www.education.wa.edu.au/gifted-and-talented

For all enquiries or to request a change to your child's application:

Email: gtsu@education.wa.edu.au

or

Phone: 9264 4307

APPLICATIONS NOW OPEN ONLINE