Term 2 Planner:
All parents should have a term planner. Please email the school if you would like one sent or call in and pick up a copy from the front counter.

Change of date for school photos is now Thursday 4 June for Kindy to Year 6.

New website:
Our new website should be live by the beginning of next week. It will be a work in progress over the term but we are looking forward to having the site available to keep the community informed of events.

New App for Apple and Android:
Coinciding with the release of our website should be our App for Apple and Android devices. We will announce the roll out of the App via email. The expected date for this is also next week. Parents will have greater flexibilities with attendance once the App is live, as attendance can be pushed through to the school via the app.

Cyber Safety sessions:
Our students, parents and staff have benefitted greatly from this week’s presentations by Robyn Rishani. If you were unable to attend the session the website below contains information which may be useful.
http://robynrishani.com

NAPLAN Testing Year 3 and 5 in 2015:
We encourage all students to attend school during the scheduled testing week. We will hold a catch up session on Friday 15 May to ensure all opportunities to complete the test are provided.

NAPLAN 2015 timetable

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
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<tbody>
<tr>
<td></td>
<td>Language conventions</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
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<tr>
<td></td>
<td>40 minutes Writing 40 minutes</td>
<td></td>
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<table>
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<tr>
<th>Year 5</th>
<th>Tuesday 12 May 2015</th>
<th>Wednesday 13 May 2015</th>
<th>Thursday 14 May 2015</th>
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</thead>
<tbody>
<tr>
<td></td>
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<tr>
<td></td>
<td>40 minutes Writing 40 minutes</td>
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PEAC Testing:
Sutherland Dianella will conduct testing for PEAC on May 20 and 21.

Primary Extension and Challenge program (PEAC)
The Primary Extension and Challenge program (PEAC) provides opportunities for talented students in Years 5 and 6 to:
- socially interact with other gifted and talented children
- enjoy an intellectually rigorous and challenging program
- to interact with practising experts
• develop higher order process skills and in-depth investigation skills
• work on open-ended activities which encourage choice and negotiation
• undergo self/peer evaluation and reflection of performance.

Programs that start in earlier years also operate in some areas. Selection is completed in Year 4 and is based on results from assessment tests, teacher and parent nominations, and other relevant information. Students learn alongside their intellectual peers at PEAC centres on a part time basis (usually one morning or afternoon each week) during school and also online for country students.

Colour Run Fundraiser Term 2:

SDPS “Colour Run” & Cross Country

In Term Two on 3 July 2015; Sutherland Dianella will hold its first ever “Colour Run” and Cross Country Faction Carnival. The Cross Country will be run first thing in the morning, which will be a competitive event, similar to our faction carnival, earning points towards factions and a chance to participate in the State Cross Country event for 2015.

Later that afternoon SDPS staff and students will participate in the “Colour Run”. The “Colour Run” is a chance for students to fundraise for additional PE resources at school. Letters will be sent home to parents this week detailing more about the event as well as how students can fundraise. Additionally, information about training for the cross-country will also be sent out to students very shortly. I am extremely excited about both of these events and anticipate with our community’s active participation it to become one of our favourite events on the school calendar.

Mr Matheson

Gogo Roar and Snore:
December 4 - 5:30pm through to 10:30am Saturday December 5 will see a chance for families to camp out (tents) at the school and participate in some adventure activities. More details will follow but we encourage as many families as possible to come along for an evening of fun. Save the date!

Board News:
The discussion from the community forum in Term 1 has been compiled and will form the basis of discussion for the formation of our business plan. We thank all members of the school community for participating in the planning for the future.

Parking:
Four Kiss and Drive bays have been approved by City of Stirling and will operate on Howes Crescent in the next couple of weeks. We are awaiting signage to be made and once this is ready, bays will be marked and the initiative will be in operation. We hope the Kiss and Drive will alleviate some parking pressures around the school. We continue to request that parents park safely, lawfully and with our precious children in mind at all times. A reminder there is NO parking on the lawn area at the corner of Sutherland Ave and Howes Crescent.

Bus Bay:
The Kiss and Drive bays will be shared with a bus bay. Signage will indicate times of use for Kiss and Drive and the Bus Bay. Again, this is in an effort to keep our children safe as they participate in school activities.

Rotary:
Our Kindy and PP students were hard at work last term decorating bags for Rotary. Thanks to all our staff and students for embracing this opportunity to help those less fortunate in the world. Rotary were very appreciative of your efforts.

![Image of decorated bags for Rotary]
Last week of Term 1

ANZAC
**Merit Awards**

A1 Emma & Vairavan  
A2 Ava & Ralf  
A3 Ella & Aaliyah  
A4 Lina & Asha  
B1 Caitlin & Jacob-Lee  
B2 Denzel & Karpaga  
B3 Bianca & Samarah  
B4 Manawa & Kenny  
C1 Mitchell & Francis  
C2 Kevin & Yusuf  
C3 Neve & Abigail

**Specialist awards:**

A1 (LOTE)  
A3 (LOTE)  
Sophi (Science)  
Brodie (Science)  
Scarlett (Music)  
Angelika (Music)

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**After School Soccer**

This term on Tuesdays, Year 3 and 4 students will be able to take part in an after school soccer program. The sessions will run between 3:15pm – 4:15pm up on the school oval and are free. The main aim of the program is to introduce the boys and girls to soccer. Passing, heading and shooting skills will be introduced and practised during activities/games taken from the Discovery Phase of the Australian National Football Curriculum. There are still a few places left so if interested please come along and join in.

Mr Wilson

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**Net Set Go**

You may be aware that the school is offering a 10 week after school netball program for Years 3 and 4 students. The NetSetGo program incorporates skill activities, games, music, dance and modified matches in a fun and safe environment. The rules and equipment have been designed to align the game with the psychological and physical capabilities of this age group, maximizing participation and enjoyment.

This program is open to both girls and boys in **Years 3 and 4**. The cost of the program is **$50** and each child will receive a t-shirt, Gilbert netball, medallion, West Coast Fever Poster and height chart. The program will be open to only 18 children, but there are still positions available.

If you wish for your child to participate, please come and see Mrs Russell (A2) to obtain a permission slip.

Thank you

Ms Russell

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**ENTERTAINMENT BOOKS 2015/2016**

The Entertainment Book fundraiser has come around and we will send home a yellow form for you to order alternatively you can order online. Please send the order forms and money to the front office. Enjoy the savings!
Term 2 Value - Responsibility

C2 students have provided some examples on how to show responsibility in the classroom and the playground.
Value of Term 2 - Responsibility
Student will be receiving faction tokens when displaying the value of ‘Responsibility’ in the classroom and the playground. The faction that receives the most faction tokens will be rewarded with a “Special Event” at the end of the year.

Responsibility

• Working towards achieving my goal.
• Caring for and including others.
• Being confident to work on my own.
• Trying my best at all times.
• Trusting others.

Sounds Like
• Actively listening.
• Speaking confidently.
• Offering to help others.
• Asking for help.

Looks Like
• Using initiative.
• Caring for myself and others.
• Following class and school rules.
• Being trustworthy.
• Caring for the school environment.
• Modelling the right behaviour.
• Accepting consequences.
• Ignoring distractions and staying on task.
• Willing to take on a job.

Kamnab Primary School (Sister School in Cambodia)
Thank you everyone for your gold coin donation for “Free Dress Day” on the last day term1. We have raised $302 for our Sister School in Cambodia.
Welcome to our 4 new school bankers, Samarah H, Yusuf H, Neve O, & KTL L. In the last month the following students have received their rewards for making 10 deposits: Aiobhean D, Callum D, Ryan H, Euston E, Leah I, Natanya M, Stephanie H, Luka R, Stefanela R, Joseph J, Thomas J, Caitlyn J, Rhys P, Addison P and Aiden P. Congratulations and keep up the great work. This term alone, school banking has raised $227.10 for the P&C. Thank you!!

The following people are well and truly on their way to 24 deposits to be in the running for the trip to Disneyland.... Aiden p, Rhys P, Addision P, Liv J, Joel J, Neala J, Milly B, Mohith K, Bhavisha K, Luka R, Stefanela R, Emma R, Charli B, Sophi S, Stephanie H, Rebecca H, Pooja K, Dhaniah K, Shachein K. They have all deposited 8 times this year.... 16 more to go....
Games and Giggles
Coming soon at a Lunchtime for You!!

The year 6's are off to Canberra on Camp this year, but before they go there's work to be done. Not for you though! Your mission if you choose to accept it is to come ready to play, laugh and have a great time!

All you have to do is bring $1.

That's it one dollar but I must warn you its one dollar per game you take part in. So if you want to try out more than one event please remember to bring an extra dollar or two.

There will be prizes for overall winners and even a few spot prizes given out during the games.

We will be running Matchbox car racing, Marble shoot out, hula hooping competitions, skipping competitions just to name a few.

Remember the date May 8th!!
Week 3 Friday lunchtime

$1.00 for each game you take part in. Prizes, fun and games!!
The Herb Graham Recreation Centre is currently holding Junior Basketball Programs for the ages 6 to 15. The Junior Program runs on Saturday mornings from 9:00 AM – 12:00 PM. The program is designed to engage all junior basketball players at all skill levels and age groups. The program is run as a casual program so there is no formal commitment. The program runs as follows:
- 9:00am – 10:00am Skill Development Coaching
- 10:00am – 12:00pm Junior Competitions (U/11, U/12, U/13 & U/15, U/16)

Term Fees are $60 per player
Weekly fees are from $8 - $10 per player Coaching or Game $8 Coaching and Game $10

For any further information or enquires contact Luke Coburn via email at Luke.Coburn@stirling.wa.gov.au or contact the Herb Graham Recreation Centre on 9205 7320

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**PIZZA MEAL DEAL**

Keep your eye out for information about the Pizza meal deal on Friday, 8th May.

Order forms will be sent home on Monday and are to be returned to the classroom canteen tub by Thursday, 7th May.

$2 per pizza slice and $1.50 for a juice box.
All About Anger
- working with parents and teenagers

This interactive workshop has been designed to support families where anger is an issue. Anger is explained in a way that challenges our labelling of "an ANGRY person" and instead helps us to understand that many of us have simply learnt to react to the emotion of anger in unhelpful ways.

We will also look at:
- How do we express anger in your family
- How can you recognise angry emotions in your body
- What's going on behind the anger
- Some simple skills to help respond more positively when anger shows up
- Helpful ways to communicate between family members

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<tr>
<td>22 Southport Street, cnr Cambridge Street</td>
<td>Darius Wells Library &amp; Resource Centre, 2 Robbos Place</td>
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<td>Thursday, 14 May</td>
<td>Wednesday, 6 May</td>
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<td>2015</td>
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Time: 6.30 - 9pm
Fee: $35 per family

Places are limited so please book now on 9489 6322
Anger Management for Teen Boys - 16 to 18 years of age

Many men completing our Anger Management course tell us how much healthier and happier their lives would have been had they completed the course as teenagers. Now is an opportunity to learn skills for dealing with anger in an open, interactive one day workshop that will support you throughout the years that lie ahead. It will help you manage stress and help you in building positive relationships in all areas of your life.

During this workshop you will:

- Explore the nuts and bolts of where anger comes from
- Identify the things that trigger your anger
- Learn skills to help you take control of your emotions so you can respond in a considered way rather than react unhelpfully
- Learn how your thinking drives your emotions and how to challenge those thoughts
- Discover the difference between aggression and assertiveness in making request of others
- Develop some helpful skills to improve communication and manage conflict
- Become more aware of where your own behaviour originates from so as to be more understanding of the behaviour of others.

WEST LEEDERVILLE
22 Southport Street, cnr Cambridge Street

Saturday, 16 May
2015

Time: 9:30-4:30pm
Fee: $50 – lunch provided

Places are limited so please book now on 9489 6322
MOTHERS DAY RAFFLE

Just a reminder to get your raffle tickets into the P&C box by Thursday, 7th May for your chance to win this great hamper for your Mum or special loved one.

Don’t forget to add your name, class number and phone number on the ticket stubs.

Tickets are $2 each and all funds raised help the Year 6’s get to Canberra!
Prospective Parent Information Evening For Future Enrolments Open to Parents K – Year 6

The evening will outline the details of the offering at Mt Lawley and the measures we will be taking to assist your child in their transition to high school program.

Wednesday 13 May 2015

6.00 pm Main Admin Staff Room (Blue Building)
Mount Lawley Senior High School (enter via Woodsome St)

Mount Lawley Senior High School 85 Woodsome Street, Mt Lawley.
Middle School Ph 9471 0350 Fax 9471 0338
www.lawley.wa.edu.au
Parental Safety Controls

Mobile phones and tablets
Set Parental Controls to limit what content your child can access and disable location services!

iPhone / iPad
Restrictions - Go to Settings > General > Restrictions.
Select enable restrictions where you set up a 4 digit PIN.
You can prevent access to the camera, safari, iTunes, in-App purchases. You can also select what content is allowed on the phone by way of ratings, as well as preventing access to movies, Apps and specific websites. Note: The restriction can be disabled by doing a factory reset so older kids may try this if you don’t set ground rules!

Disable location services (Location services allows apps to track or pinpoint the phone’s location)
Go to Settings > Privacy > Location Services. If you want to be able to use the Find My iPhone function, then enable location services and switch all the apps to OFF except Find My iPhone

Android
Kid Mode - Some Android phones such as HTC have a Kids Mode which allows you to limit content and is good for younger children. Go to Settings > Security > Kid Mode and follow the instructions.

Limit Apps and in App Purchases
Go to the Google Play store > tap on the 3 little lines in the top left corner of the screen > settings > Content Filtering > select app ratings that your kids are allowed to download and use (Everyone and Low Maturity are the only ratings suitable for under 12)
Under the same settings menu as content filtering, select require password for purchases and select for all purchases (make sure you child doesn’t know your password!)

Disable location services
Go to Settings > Location > Off

Computer / Laptop
Apple Macs
From the Apple menu choose System Preferences > Parental Controls
Open Parental Controls preferences, click the lock icon to unlock it, then enter an administrator name and password. Select the child’s user name, then click Enable Parental Controls.
If the user name isn’t in the list, click Add (+), then fill in the name, account, and password information to create a new user. From here you can go through the headings which include Apps, Web, People, Time Limits and Other to determine what limits you’d like to set regarding content and access to the internet. Go through all of them and set the required restrictions.

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Windows
Use the search button and type in Parental Controls, click on it and follow the instructions to set it up.

If you don’t have a separate user account for your child then you will need to set one up first by clicking on Create a new user account.

You can get reports on their online activity, set time limits and game restrictions and keep your children from running specific programs.

Windows has an additional service called Family Safety which monitors your child’s computer activity and filters the content they can see on the web. It needs to be installed and set up on each computer or laptop the child uses. On Windows search for Family Safety and install it.

Parental Monitoring Apps and Software
There are hundreds of free and paid Apps and programs that help monitor and control your child’s internet use. In the app store search Parental Control.

Anti-Virus / Spyware
Ensure you have an Anti-Virus program or app installed on every device that you own. This helps prevent data theft and malware like viruses, spyware and key loggers that can put your family in danger. Phones and Tablets should also have an Antivirus installed. Use the App Store to search for Anti-Virus. Some good PC Antiviral Software programs are McAfee, Kaspersky and Bitdefender.

Browser safety settings
Google and YouTube have a Safety Mode option, and needs to be set up for each browser separately (Google Chrome, Firefox, Internet Explorer etc)

Sign into your YouTube account > scroll to bottom of page > Click Safety > Select on > click Lock safety mode on this browser (make sure you log back out of your YouTube account so the safety lock cannot be switched off)

Note: Enabling Safety Mode on YouTube will also enable Google SafeSearch, which is a similar filter for Google Search.
This is a template for a family internet usage agreement.

This agreement is so that you can set boundaries and guidelines for your children with relation to internet use inside and outside the home. The below are some ideas, remove or include what works for your family.

There are three things you must do for this agreement to work:

1. The agreement must be written in conjunction with the child who the agreement is for. Choose a time when they are not busy, upset, or in the middle of using the internet!
2. It must be fair and just for both parties (in other words you must get your child’s buy-in because if they don’t agree then they won’t follow it. If they are involved in writing up the agreement then they are more likely to stick with it)
   Ask questions like “what do you think is a fair amount of video game playing?” and then discuss it.
3. As a parent you MUST be consistent in following the agreement and following through on the consequences you set for breaking the agreement. They will test your commitment on it!

Writing up this agreement can be an entry point into talking about what your kids do on the internet. Ask them open questions to encourage them to talk about what it is they do, what’s important to them and what issues they may face.

The below agreement is an example only. Delete and add what you feel is appropriate to your household. You might only have 2 or three points on there, or you might use the whole lot!

You will need to revisit the agreement as their age, maturity, educational needs and lifestyles change.

Remember: You are the adult and parent. Sometimes teens will kick, scream, and say they hate you and every other nastiness under the sun when they first break the agreement. STICK WITH IT. If you write it up properly by getting them to contribute and mutually agree to it, including getting your kids to discuss what the fair consequences would be, then it’s just a matter of taking time to adjust.

Copy and paste the title of this document as well as the relevant rules into a MS Word document or handwrite the agreement. You and your child must sign it, with a witness!
# Internet Usage Agreement between ________________ & ________________

I, ________________, have discussed with my parents, and agree with the below conditions for using the internet, inside and outside of the home. I also agree to the below consequence if I break the agreement.

Date: ________________

| □ | I agree to only use my mobile phone after school between the hours of _______ and ________, after which I will turn the phone off and leave it in _________________. (Write where the mobile device will be kept) |
| □ | I agree to limit my internet time after school to between the hours of _______ and ________, and before school between the hours of _______ and _______. All internet use will be in _________________. (Write where the computer will be located) and not in my bedroom. |
| □ | On weekends it is fair that I use electronic equipment for no more than ________ hours. After this time limit I will not complain or get upset. |
| □ | When I am on the internet, playing online games, using my mobile phone, iPad, iPod, laptop or desktop computer, I will always be polite and not engage in any type of cyber bullying including typing mean, hurtful, humiliating, or teasing comments, pictures or jokes. |
| □ | I will not post or share any nude or semi-nude photos of myself or anyone else on the internet, including on a mobile phone or any other device. |
| □ | I understand what cyberbullying is and I will not participate in any cyber bullying behaviour. |
| □ | If I am being cyber bullied, I will talk to my parent(s) and they will listen to me and help me. I will not get into trouble for telling them. |
| □ | I understand that pretending to be someone else online to manipulate or deceive other people is unacceptable behaviour and I will not do this. |
| □ | I will not share my personal information or anything that can identify me, with anyone I have met online, and I will keep all my profiles private. |
| □ | I will not open any files, attachments or programs without first getting my parent(s) consent. |
| □ | I will not meet someone I have met online without first getting my parent(s) permission. |
| □ | I will not open any email accounts, chat room profiles, Instant Messaging profiles, Facebook accounts or any other account without my parent(s) permission. |
| □ | I will not share my password with anyone except my parent(s). |

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<tr>
<td>☐</td>
<td>I will not commit any cyber-crimes including hacking, stalking, stealing of information or financial details, or anything else that is, or might be, illegal.</td>
</tr>
<tr>
<td>☐</td>
<td>I understand that my parent(s) have a duty as a caring parent to look after my wellbeing, and that they can check my internet activity at any time if they think I am at risk.</td>
</tr>
<tr>
<td>☐</td>
<td>I understand that anything I put on the internet has the potential to be seen by anyone, anywhere, and I will always think about the consequences of my actions before I hit “post” or “send”</td>
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</table>

Child’s Signature __________________________ Parent’s Signature __________________________
Witness Name ___________________________ Witness Signature ___________________________

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Consequences for breaking the Internet Usage Agreement are as follows:

1st Notice

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

2nd Notice

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

3rd Notice

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

4th and Final Notice

________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

Examples

1st Notice – If I break one of the conditions of the agreement I will get a warning and have to explain in a letter to my parents why I broke the agreement. Include in my letter why the agreement was written in the first place and explain what I have done wrong. My parent/s will then sit with me and discuss my letter. If I have bullied someone online then I must write them an apology letter or email, approved by my parent/s.

2nd Notice – Phone and Internet privileges taken away for 3 days

3rd Notice – Phone and internet taken away for 2 weeks and school notified.

4th and Final Notice – Phone and internet taken away indefinitely, agreement revisited and parents decide when my phone and Internet will be reinstated.

Date:

Child’s Signature __________________________ Parent’s Signature __________________________

Witness Name ___________________________ Witness Signature __________________________

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