oreve 13735

2023 Term 2 Planner



	Mon	Tues	Wed	Thurs	Fri	Sat/Sun
	Mon	1063	Wed	111013	•••	301/3011
April			School Holidays			
7.0111	17	18	19	20	21	22/23
\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	17		17	20	21	22,23
Week 1	Term 2 Begins	ANZAC Day			ABE Reports	
April	(staff & students)	Public Holiday 25	26	27	Home 28	29/30
Week 2	P&C Meeting	RoboGals		Interschool		
May	7pm	STEM Incursion Year 5 & 6		Basketball Year 3 & 4		
	1	2	3	4	5	6/7
Week 3						Mother's Day
May		9	B4 Assembly	11	10	
	8	У	10 Bullying No Way	11	12	13/14
Week 4			Incursion K-6			
May	15	16	PWP 'Fearless' 6pm 17	18	19	20/21
Week 5	School Board		National	Lightning		
May	Meeting 6pm		Simultaneous Storytime	Carnival Year 5 & 6		
May	22	23	24	25	26	27/28
Week 6	De C Maating		C5 Assembly		SDPS Staff	
May/June	P&C Meeting 7pm		PWP Numero		Development Day	
	29	30	31	1	2	3/4
Week 7	Western Australia Day					
June	(Public Holiday)	6	7	8	9	10/11
W 1.0	Wanjoo Noongar	<u> </u>	,		,	10/11
Week 8	Incursion				SDPS Cross	
June	P-6	13	14	15	Country 16	17/18
Week 9	School Board Meeting 6pm		NAIDOC Week	Lightning	SDPS School Photos	
June	SDPS School Photos		B3 Assembly	Carnival Year 5 & 6	Reports Sent Home	
	19	20	21	22	23	24/25
Week 10			½ Day Closure			
June	04	07	Parent Interviews	20	20	1.00
	26	27	28	29	30	1/2
July	4		School Holidays		•	
	3	4	5	6	7	8/9

Relationships SDPS Community Charter

Relationships nurture the collaboration that is so necessary for strong community partnerships to survive and to help students succeed in school. The SDPS community develops respectful relationships and inclusivity by:

- Working together with school teachers and staff, collaborating to ensure every student gets the best education that suits their needs
- Becoming involved in parent groups, class forums, the P&C and school events
- Communicating frequently and respectfully with others
- Building and nurturing a sense of community, ensuring SDPS is welcoming and inclusive for all.

As a collective we are committed to ensuring our children are challenged and supported to become confident and independent learners, who achieve their personal best.